

# Eastern Oregon Washington Simulated Emergency Test (EOWSET)

April 18, 2020 09:00 - 13:00



## Scenario:

Communication vendors are down throughout the entire U.S. during toilet paper crisis.

## Exercise:

Test ability to mobilize resources, exchange traffic with surrounding counties, perform logging, and test readiness to provide communications for mutual assistance.

## Expectations:

- Determine local available resources.
- Activate local net.
- Query local operators for exercise traffic.
- Monitor designated HF frequency for exercise traffic.
- Monitor Winlink HF peer-to-peer for direct traffic.
- Exchange form ICS213 General Message with surrounding counties.
- Maintain logs.

## What went well:

- Operators stepping in to fill unexpected roles.
- Built on relationships with neighbor counties.
- Participating operators knew where to find each other.
- HF voice operations.
- Repeater operations.
- Local BBS message storage/retrieval.

## What did not go well:

- The K7UNI HF Winlink peer-to-peer station was not listening for traffic during the exercise.
- All Winlink messages sent to K7UNI were being intercepted by an unattended telnet session.

## What needs improvement:

- The number of active participants in Union County.

## Observations and Clarifications:

Participating operators were able to step up and fill unexpected functions. Most were performing those functions for the first time and did an excellent job especially with logging.

Simulated traffic was successfully exchanged with neighbors in Benton, Canyon, Grant, Morrow, Umatilla, Union, & Walla Walla counties.

While it is very unfortunate that Winlink was not functioning properly for this exercise, had the Internet truly been down, the issue would not have been present.

## Conclusion:

Our weekly Exercises have proven to be successful in preparing operators for Winlink use and form familiarization. The relationships established with neighboring counties have proven to be useful for establishing known reliable communication methods.